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ADVANTAGES FOR YOUR STUDENTS

Easy: Online application and status checking

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Affordable: For one low fee, WES evaluates all formal academic credentials, regardless of number or complexity – all reports include GPA, Upper/Lower level designation for courses, grades and credits.

Reliable: Our unparalleled expertise assures that WES evaluations are always fair, accurate and reliable.



www.wes.org

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ABOUT WES

World Education Services (WES), a not-for-profit organization (NGO) founded in 1974, is internationally recognized in the field of international credential evaluation. WES is known for its fast and efficient service. Its up-to-date resources and comprehensive database on educational systems worldwide assure the accuracy and consistency of its reports.

WES provides more than 50,000 evaluations each year that are accepted by thousands of academic institutions, employers, licensing and certification boards and government agencies in the U.S. and Canada. WES is a founding member of The National Association of Credential Evaluation Services (NACES).

USING THE WES EVALUATION REPORT



*A Guide for
Colleges and
Universities*

THE WES REPORT

WES evaluations are advisory and not binding upon any institution or individual. They are intended to clarify an individual's educational background in terms of U.S. educational equivalents.

WES Ensures the Authenticity of Documents

Documents used in our evaluations must be received directly from the awarding institution. When that is not possible, we verify documents by sending them to the institution that issued them.

WES Information Database

WES evaluations are prepared on a custom built database, a unique resource that enables WES to perform detailed evaluations quickly and consistently. The database contains more than 30 years of WES research including data on over 200 countries & jurisdictions, 46,000 educational institutions, 18,000 credentials & equivalencies, and 1,600 grading scales.

ELEMENTS OF THE REPORT

Credential Analysis identifies each credential in terms of its principal elements. The analysis includes country, name of credential, year awarded, school name, entrance requirements, program length, major/specialization, U.S. equivalency, and special remarks.

Course-by-Course Analysis indicates all subjects completed in connection with a specific program or credential at the post-secondary level. Included in each report are U.S. equivalent credits and grades, upper or lower division designations, course content, total number of credits, and GPA.

Allocation of Transfer Credits — When a transcript lists more than 10 to 12 courses for a given academic year, WES may allocate fewer than 3 semester credits for each subject in order to not exceed the standard U.S. annual load of 30 to 36 semester credits. The U.S. institution receiving the evaluation may, however, round up the credits per subject from 2 or 2.5 to 3 in order to facilitate the transfer of credits. Or, a decision may be made to combine credits within the same discipline. For example, two courses in Economics that have been allocated 1.5 credits each may be combined to yield a 3 credit course.

Upper/Lower Division Designation — In general, courses that correspond to those taken in the first two years of a U.S. bachelor's degree program — mainly courses at the introductory and elementary levels — are considered lower division. The part of the curriculum that constitutes its more advanced component is considered upper division.

Accreditation — The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

WORLD EDUCATION SERVICES, INC.		
COURSE-BY-COURSE ANALYSIS		
Name:	SAMPLE, Sample	Date: October 26, 2005
Date of Birth:	July 01, 1977	Ref #: 000000xx
Social Security #:		Page: 2 of 2
INSTITUTIONS - DATES - SUBJECTS		
	U.S. Semester Credits	U.S. Grades
Sample University		
1988-1989		
(L) Introduction to Mathematics	5.0	A
(L) Arts and Crafts		
(L) Fine Art		
(L) Design and Technology		
(L) Biology I with lab		
(L) Geology		
1989-1991		
(L) Child Development		
(L) English I		
(L) Phonetics		
(L) Science I		
(L) Mathematics I		
(U) Teaching Practice I		
1991-1992		
(L) Core Curriculum (repeat)		
(U) Structures Technology		
(U) Electronic Technology		
(U) Imaging and Modeling Tech		
(U) Textile Technology		
(U) Teaching Practice II		
(L) School and Society		
1992-1993		
(U) Introduction to Teaching I		
(U) Introduction to Teaching II		
(U) Systems and Production Met		
(U) Graphic Media		
(U) Financial Planning and Cont		
(U) Business Finance and Decis		
SUMMARY		
Level of Study: Undergraduate		
INSTRUCTIONS FOR USING THIS REPORT: Level Designation, and Credit Transfer official WES stamp on each page.		

WORLD EDUCATION SERVICES, INC.		
CREDENTIAL EVALUATION REPORT		
Name:	SAMPLE, Sample	Date: October 26, 2005
Date of Birth:	July 01, 1977	Ref #: 000000xx
Social Security #:		Page: 1 of 2
U.S. EQUIVALENCY SUMMARY		
High school diploma and bachelor's degree in liberal arts and sciences from a regionally accredited institution		
CREDENTIAL ANALYSIS		
Country:	United Kingdom	
Credential:	General Certificate of Education, Ordinary Level	
Year:	1989	
Awarded by:	Sample High School	
Admission requirements:	Five years	
Length of program:	General Academic	
Major/Specialization:	High School Diploma	
U.S. Equivalency:		
Country:	United Kingdom	
Credential:	Bachelor of Arts	
Year:	1993	
Awarded by:	University Sample	
Admission requirements:	General Certificate of Education, Ordinary Level	
Length of program:	Four years	
Major/Specialization:	Liberal Arts and Sciences	
U.S. Equivalency:	Bachelor's degree	
INSTRUCTIONS FOR USING THIS REPORT: See reverse side for information on Grades & GPA, Course Level Designation, and Credit Transfer. This report is only valid when printed on watermarked paper with an official WES stamp on each page.		

ENGLISH LANGUAGE COURSES

Academic Coursework in English — English language courses completed in non-English speaking countries are generally regarded as comparable to foreign language courses taught in the U.S. Accordingly, those courses may not be eligible for transfer as equivalent to undergraduate English courses.

QUESTIONS AND INQUIRIES

For more information and assistance please contact our Academic Services Department at 212-219-7330 or email support@wes.org.

